

- B. Labor and Delivery** Yes No
1. Were labor and delivery normal? ___ ___
 2. Was labor induced? ___ ___
 3. Was there evidence of injury or poor health at birth? ___ ___
 4. During the first month of life, was child's health good to excellent? ___ ___
- C. Infancy and Early Childhood**
1. Were there any feeding problems? ___ ___
 2. Was the baby of average activity level? ___ ___

II. Medical History

1. Circle diseases child has had; note ages, severity, whether accompanied by high fever, and the effects:

<u>Disease</u>	<u>Age</u>	<u>Severity & Effects</u>	<u>High Fever?</u>
Mumps _____			
Measles _____			
Chicken Pox _____			
Chronic Colds _____			
Tonsillitis _____			
Middle Ear Infections _____			
Allergies _____			
(Hay fever, asthma) _____			
Spasms, Convulsions _____			
Other _____			

<u>List Injuries and/or Operations</u>	<u>Age</u>	<u>Severity</u>	<u>Hospitalized?</u>

- | | | |
|---|------------|-----------|
| | Yes | No |
| 2. Is medication taken regularly for any reason?
If so, what? _____
Was development of teeth normal? | ___ | ___ |
| 3. Please elaborate on the frequency of middle ear infections and their severity. Were antibiotics effective in treating the problem? | | |
| _____ | | |
| _____ | | |

III Social and Emotional Development

1. If your child exhibits or has exhibited the following behaviors, please indicate age at occurrence and whether you have attempted to deal with it:

<u>Behavior</u>	<u>Age (from) Age (to)</u>	<u>Attempted to Alter these? (yes/no)</u>
Shyness _____	_____	_____
Thumb Sucking _____	_____	_____
Difficulty Separating from Parents _____	_____	_____

<u>Behavior</u>	<u>Age (from) Age (to)</u>	<u>Attempted to Alter these? (yes/no)</u>
Face Twitching _____	_____	_____
Strong Fears/Nightmares _____	_____	_____
Temper Tantrums _____	_____	_____
Sleeplessness _____	_____	_____
Nervousness _____	_____	_____
Difficulty Sitting Still _____	_____	_____
Inability to Stay with One Activity Until Completion _____	_____	_____
Negative Behaviors _____	_____	_____
Bedwetting _____	_____	_____

- | | <u>Yes</u> | <u>No</u> |
|--|------------|-----------|
| 2. Does the child have the opportunity to play with other children his age? | ___ | ___ |
| 3. If so, does he play with them? | ___ | ___ |
| 4. Does he play with younger children? | ___ | ___ |
| 5. Does he play with older children? | ___ | ___ |
| 6. Are you ever concerned because he doesn't play well with other children? | ___ | ___ |
| 7. What type of activity does your child prefer? _____
_____ | | |
| 8. Primary type of discipline: spanking ___; isolation ___ (sending to room); verbal reasoning ___; other _____
_____ | | |
| 9. Do you feel that your approach to discipline is effective? | ___ | ___ |

IV. Motor Development

1. Please indicate age when the following skills were first performed:

<u>Skill</u>	<u>Age</u>	<u>Skill</u>	<u>Age</u>
Creeping _____	_____	Holding Cup _____	_____
Crawling _____	_____	Using Spoon _____	_____
Sitting Unassisted _____	_____	Using Fork _____	_____
Walking _____	_____	Using Crayons _____	_____
Hopping _____	_____	Using Scissors _____	_____
Skipping _____	_____		

- | | <u>Yes</u> | <u>No</u> | <u>?</u> |
|--|------------|-----------|----------|
| 2. Has the child established handedness?
If so, which hand? _____ | ___ | ___ | ___ |
| 3. Indicate age when voluntary bladder control was achieved? _____
Bowel control? _____ | | | |
| 4. Was there any difficulty in toilet training? | ___ | ___ | ___ |

V. Speech and Language Development and Behavior

- | | | | |
|--|-----|-----|-----|
| 1. At what age did he/she babble? _____
Imitate words? _____
Use his first word meaningfully? _____
Put words together? _____ | | | |
| 2. Did speech and language skills seem to develop normally and then stop or regress? | ___ | ___ | ___ |
| 3. Does he understand what is said to him? | ___ | ___ | ___ |
| 4. Does he follow spoken directions? | ___ | ___ | ___ |
| 5. Does he talk in (check all that apply):
single words ___; phrases ___; complete but grammatically incorrect sentences ___;
complete, grammatically correct sentences ___;
other _____. | | | |
| 6. Does he retell stories or experiences that can be understood? | ___ | ___ | ___ |
| 7. Does he often hesitate and/or repeat sounds and words? | ___ | ___ | ___ |
| 8. Is his speech: too fast ___; too slow ___; average ___? | | | |
| 9. Is his voice: too soft ___; too loud ___; average loudness ___;
hoarse ___; nasal ___; denasal (stuffed as during a cold ___);
other ___. | | | |

10. Has he ever had speech or language therapy:
yes no

By whom? _____
Where? _____

Dates? _____

VI. Auditory / Sensory Behaviors

1. Does your child seem to have a hearing difficulty?
yes no

2. Is he inconsistent in his response to sounds and voices?
yes no

3. Is your child overly sensitive to noise? touch?
yes no

VII. Environmental History

Names of Siblings	Birth Dates
_____	_____
_____	_____
_____	_____

Others in the Home _____

Primary language used at home by mother: _____ father: _____

Briefly describe daily environment. Does your child attend day care or have a primary care provider who has English as a second language? If so, what language is spoken?

Have any other family member or relatives had the following difficulties?

<u>Difficulty</u>	<u>Yes</u>	<u>No</u>	<u>Relationship to Child</u>
Speech or Language Problem	_____	_____	_____
Hearing Problem	_____	_____	_____
Learning Disability	_____	_____	_____
Reading Problem	_____	_____	_____
Emotional Problems	_____	_____	_____
Mental Problems	_____	_____	_____

VIII. School History

1. **Schools Attended** **Grade Level** **Dates**

2. **Does his schoolwork seem inadequate in any areas?**
yes **no**
If so, in what areas? _____
3. **Please indicate present school hours**
Days of the week in attendance

IX. Other Evaluations

Has your child been seen by any other specialists?
yes **no**

Who? **Where? (Please list)**

